



Adapted Lesson Plan for Implementing NETS•S

Template with guiding questions

Teacher(s) Name

Grade Level(s)

Content Area

Time line

Highest Bloom's Level

Standards (Please list your state content standards and the NETS•S to be covered in your lesson plan. Are there connections to other curriculum areas and subject area benchmarks?)

Content Standards

NETS•S

Standards:

Instructional Goals and Objectives (What do you want students to know and be able to do? What knowledge, skills, and strategies do you expect students to gain? Please begin each of these statements with "Students will...")

Overview (a short summary of the lesson or unit including assignment or expected/possible products)

Higher Order Thinking Applications (Justify how this lesson is at the Bloom's level stated above. Things to think about: What essential question or learning are you addressing? What would students care or want to know about the topic? What are some questions to get students thinking about the topic or generate interest about the topic? What questions can you ask students to help them focus on important aspects of the topic? What background or prior knowledge will you expect students to bring to this topic and build on?)

Assessment (What will students do or produce to illustrate their learning? What can students do to generate new knowledge? How will you assess how students are progressing (formative assessment)? How will you assess what they produce or do (rubric)?)

Resources (How does technology support student learning? What digital tools, and resources—online student tools, research sites, student handouts, games, applications, tutorials, templates, etc—help elucidate or explain the content or allow students to interact with the content?)

Multimedia Application(s) (What multimedia project will you incorporate? How does this project enhance the learning of your students compared to a non-technology project i.e. written report?)

Collaboration (What teacher are you collaborating with? What is their content area? How do the two of you plan to enhance your student's learning through collaboration?)

Differentiation (How will you differentiate content and process to accommodate various learning styles and abilities? How will you help students learn independently and with others? How will you provide extensions and opportunities for enrichment? What assistive technologies will you need to provide?)

Digital Citizenship (How will you ensure that your students understand what it means to be a good digital citizen? How will you teach and reinforce copyright laws? What will you do to make sure students know how to effectively evaluate a web-based resource and remain safe on the Internet?)

Closure and Reflection (Will there be a closing event? How will students reflect upon their work? Will students be asked to provide feedback on the assignment itself? What will be your process for answering the following questions?

- Did students find the lesson meaningful and worth completing?
- In what ways was this lesson effective?
- What went well and why?
- What did not go well and why?
- How would you teach this lesson differently?)